

CHAITANYA SCIENCE AND ARTS COLLEGE

(AUTONOMOUS)

PAMGARH, JANJGIR-CHAMPA (C.G.)



ACCREDITED "A" GRADE BY NAAC

DEPARTMENT OF SOCIOLOGY

COURSE CURRICULUM & MARKING SCHEME

POSTGRADUATE PROGRAMME

M.A. SOCIOLOGY

PROGRAM CODE: CCMA03

THIRD & FOURTH SEMESTER

Approved By	Board of Studies	Academic Council
Date	16/08/26	

ACADEMIC YEAR 2026-27

Website: <https://chaitanyacg.ac.in/> Email: principalchaitanya417@gmail.com

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THIRD SEMESTER

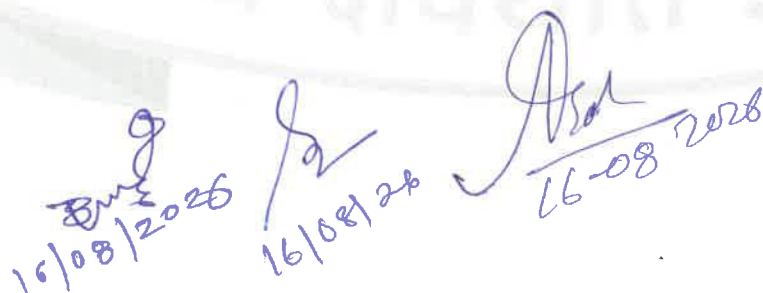
SCHEME OF M.A. SOCIOLOGY UNDER SEMESTER SYSTEM PROGRAM CODE: CCMA03

Sr. No.	Course Code	Subject Names	Marks			
			ESE	IA	Total	
					Max	Min
Third Semester	MSOT301	Perspectives of Indian society	70	30	100	40
	MSOT302	Industrial sociology	70	30	100	40
	MSOT303	Demographical profile	70	30	100	40
	MSOT304	Criminology	70	30	100	40
	MSOT305	Sociology of tribe	70	30	100	40
Sub Total					500	

FOURTH SEMESTER

SCHEME OF M.A. SOCIOLOGY UNDER SEMESTER SYSTEM PROGRAM

Sr. No.	Course Code	Subject Names	Marks			
			ESE	IA	Total	
					Max	Min
Fourth Semester	MSOT401	Theoretical Perspectives of Indian Society	70	30	100	40
	MSOT402	Industry and Society in India	70	30	100	40
	MSOT403	Demography of India	70	30	100	40
	MSOT404	Criminology and Correctional Institutions	70	30	100	40
	MSOP405	Social Problems in India Or Dissertation/ Project work Seminar, viva			100	40
Sub Total					500	



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PART A: INTRODUCTION

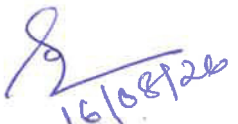
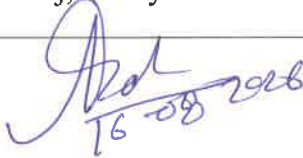
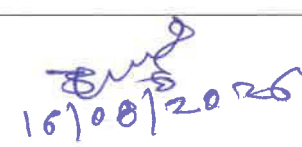
Program: M.A. SOCIOLOGY		SEMESTER: - III	SESSION: 2026-27
1.	Course Code	MSOT301	
2.	Course Title	PERSPECTIVES OF INDIAN SOCIETY	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	- the students will be able to: know about the characteristics of Indian society. - the students will be aquatint with the Indian Sociologists who worked with Indological perspective. - Learn about the Indian Sociologists of structural Functional school. - Gain knowledge about Indian sociologists of Marxian or Conflict perspective. Credit Value Total Marks - Students will know about the importance and methodology of empirical study in Sociology. Course Outcome: The aim of the s to provide students with a comprehensive understanding of the theoretical frameworks and perspectives that shape the Indian social structure. By the end of the course, students will be able to analyse and interpret the complexities of Indian society, including its institutions, social structure, diversity, linkages, and the interplay between tradition and modernity, contributing to a deeper appreciation and critical examination of Indian society.	
5.	Total Marks	IA: 30 , ESE: 70	Min Passing Marks: 40

Part B: Content of the Course

Unit	Topics	Total Hours
I.	Indian Institutions-Dharma, Varna, Ashram, Karma, class, Elites, backward class, Minorities and Tribes.	15
II.	Indian Social Process: Contemporary, Characteristics-Secularism, Modernization, Social mobility, Westernization, Industrialization and urbanization.	15
III.	Diversity in Indian society- Geographical Diversity, Diversity in Religions, Beliefs and Rituals, Linguistic Diversity, Racial Diversity, Tribal Diversity, Political Diversity, Diversity related to marriage, Family & Kinship.	15
IV.	Concept of Rural- urban continuum, Traditional and Modernity as continuity between past and present in Indian society, Social Hierarchy in Indian Society.	15

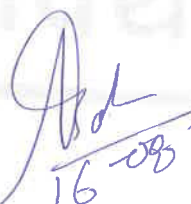
Part C - Learning Resource**Text Books, Reference Books, E-Resources****Text Books:**

01	Doshi. S. L. (2003), Modernity, Postmodernity and Neo-Sociological Theories, Rawat Publications, Jaipur
02	Prof. Gupta and Sharma, Bharatiya Samaj, Sahitya bhawan Publication, Agra

 16/08/26
 16-08-2026
 16/08/2026

03	Prof. Gupta and Sharma, Bharatiya Samaj: Mudde tatha Samasyen, Sahitya bhawan Publication, Agra
04	Mukherji Rabindranath, Bharatiya Samaj Ka Pariprekshya: Vivek Prakashan. Mukherji Rabindranath, Bharatiya samaj wo sanskriti:, Vivek Prakashan.
05	Patel, Bharatiya samaj, Madhya Pradesh Academy 5. Nagla, B.K. (2008), Indian Sociological Thought, Rawat Publications, New Delhi
E-Resources:	
01	Dubey S.C. 1973: Social Science in a changing society (Lucknow University Press.)
02	Prof. Gupta and Sharma, Samkalin Bharat me Samajik Samasyen, Sahitya Bhawan Publication, Agra 2. Karve, Irawati 1961: Hindu Society: An Interpretation (Poona, Recan College.)
03	Mukherjee. D. P. (1993), Modern Indian Culture: A Sociological Study, Indian Publisher, Allahabad
04	Oommen T.K. and P.N. Mukherjee 1986: Indian Sociology Reflections and Introspections, Popular Prakashan, Bombay.
05	Singh K.S. 1992: The People of India: An Introduction, Seagull books Calcutta.
06	Singh Y. 1986: Indian Sociology: Social conditioning and Emerging concerns, Dehli Vistar.
07	Singh Y. 1973: Modernisation of Indian Tradition, Delhi, Thompson press.
08	Srinivas M.N. 1960: Indian's Villages Asia Publishing House Bombay.
09	Sociology of Indian Society, C. N. Shankar Rao, New Delhi.
10	Sociology of Indian, David G. Mandelbaum, Popular Publication.
E-Content: https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/MA_Sociology_paper_II.pdf https://www.upseprep.com/perspectives-indiansociety/ https://egyankosh.ac.in/handle/123456789/7391 https://www.ignoustudentzone.in/ignou-ba-sociology-study-material-free-download.html	


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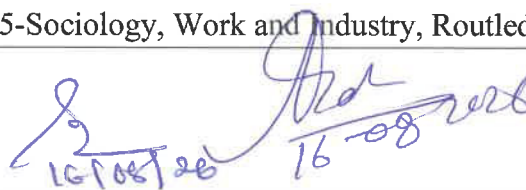
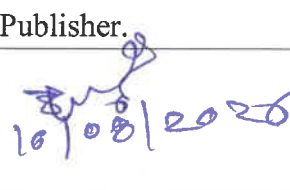

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PART A: INTRODUCTION		
Program: M.A. SOCIOLOGY		SEMESTER: - III
		SESSION: 2026-27
1.	Course Code	MSOT302
2.	Course Title	INDUSTRIAL SOCIOLOGY
3.	Course Type	Theory
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: know about the pros and cons of industry and its effects on the society. It throws light on the planning, management, problems and problems of industrial field with respect to India. Course Outcome: This course covers the origin, nature, and importance of the field. It explores industrial planning, industrialization, and the Industrial Revolution. Topics include industrial morals, management, bureaucracy, organization, relations, disputes, and participation. Students gain a comprehensive understanding of industrial society in a concise and focused manner.
5.	Total Marks	IA: 30, ESE: 70 Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Industrial Sociology - Origin and development nature, scope and importance. Industrial planning - Meaning, Objectives, Techniques and Problems. Industrial Management - Meaning, Types, Functions and Importance. Industrial Bureaucracy - Meaning, Characteristics, Types, Merits and Demerits.	15
II.	Industry, Industrialization and Industrial Revolution - Meaning, characteristics, forms causes and effects. Industrial Moral - Meaning, Characteristics, forms Importance,	15
III.	Industrial Organization - Formal and Informal organization- Meaning Characteristics & Scope. Industrial Relations and Human Relations - Objectives and Differences.	15
IV.	Industrial Disputes and Settlement - Meaning, Characteristics, Causes and Effects of Industrial Disputes. Industrial Participation.	15

Part C - Learning Resource	
Text Books, Reference Books, E-Resources	
Text Books:	
1. Agrawal Gopal Krishna & Chawaria Manoj, Audogik Samajshashtra, SBPD Publication 2. Baghel, Audogik Samajshashtra, Vivek Prakashan, Agra 3. Khare Dr. V.C. & Sinha Dr. Jaya. audyogik aur Samaj Vigyan, Mayur Publications 4. Sharma Dr. R.P. & Jain K. Shashi, Audogik Samajshashtra, Research Publication	
Reference Books:	
- Karnik V.B., 1970- Indian Trade Union: A Survey, Popular Prakashan, Mumbai - Laxmanna C et al, 1990-Workers' Participation and Industrial Democracy: Global Perspective, Ajanta Publications. - Memoria C.B. and Mamoria, 1992-Dynamics of Industrial relation In India, Himalaya Publications. - Ramaswamy E.A. 1978-Industrial Relations in India, New Delhi. - Ramaswamy E.A. 1988- Industry and Labour, OUP - Watson K. Tony 1995-Sociology, Work and Industry, Routledge Publisher.	

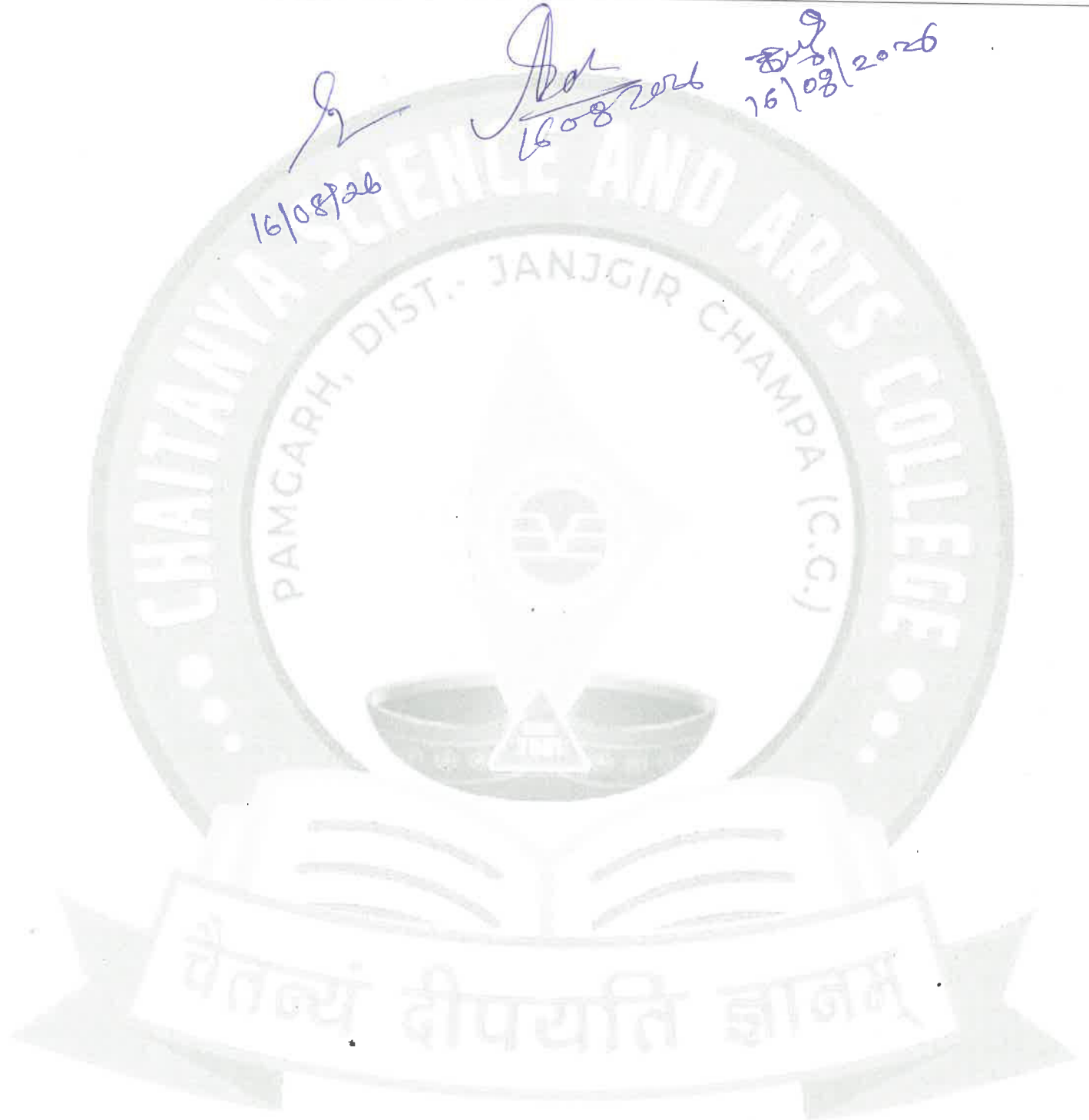



E- Content

<https://www.iosrjournals.org/iosr-ime/papers/Vol-4%20Issue-6/Version-2/B04620611.pdf>

<https://files.eric.ed.gov/fulltext/EJ1245839.ndf> <https://www.researchgate.net/publication/323261265> Reading Comprehension Ability Vis-A-Vis Demographics Reading Materials And Time Spent In Reading

<https://theartsjournal.org/index.php/site/article/view/1002>



PART A: INTRODUCTION		
PROGRAM: M. A. SOCIOLOGY		SEMESTER: - III
		SESSION: 2026-27
1.	Course Code	MSOT303
2.	Course Title	DEMOGRAPHICAL PROFILE
3.	Course Type	Theory
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: At the end of this course, the students will be able to: This course is designed to the special features of the population in India and overseas. Course Outcome: This course provides students with a comprehensive understanding of demography, census, fertility rates, mortality rates, population density, theories of population, and the problem of overpopulation in India, including its sociocultural aspects.
5.	Total Marks	IA: 30, ESE: 70 Min Passing Marks: 40

PART B: CONTENT OF THE COURSE		
UNIT	TOPICS	TOTAL HOURS
I.	Demography- Meaning, scope, subject matter and importance. Demographic study and Research in India. Census- Meaning, characteristics, planning and scope of census, Importance of census	15
II.	Fertility and Birth Rates in India, Mortality in India, Density of Population	15
III.	Malthusian and Neo-Malthusian theory of population, Herbert Spencer's Biological theory of population, Karl Hertrich Marx's theory of population and theory of optimum population.	15
IV.	The problem of over population in India, Socio-cultural aspect of Indian population and social ill-effects of over population	15

Part C - Learning Resource	
Text Books, Reference Books, E-Resources	
Text Books: 1. Demography -D.S. Baghel & Kiran Baghel, Vivek publication Delhi- 07 Survey of Fertility and Mortality in Poona: Dandekar 2. Prof. Gupta & Sharma, Samajshashtra, Sahitya Bhawan Publication, Agra. 3. Demography and population problem: Rajendra K. Sharma Atlantic publishers and Distributors. Prakashan. Reference Books: 1. Demography and population problem: Rajendra K. Sharma Atlantic publishers and Distributors. 2. Demography -D.S. Baghel & Kiran Baghel, Vivek publication Delhi- 07 Survey of Fertility and Mortality in Poona: Dandekar 3. Population and Development: The Demography Transition: Tim Dyson. 4. Human Development Report - 1993 5. Year book, Family welfare planning in India. 6. Census Report - 2011 7. Population problems: Thompson and Lewis. E-Resources: https://www.iosrjournals.org/iosr-jrine/papers/Vol-4%20Issue-6/Version-2/B04620611.pdf https://files.eric.ed.gov/fulltext/EJ1245839.pdf https://www.researchgate.net/publication/323261265 Reading	

16/08/26

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16/08/26

PART A: INTRODUCTION

PROGRAM: M. A. SOCIOLOGY		SEMESTER: - III	SESSION: 2026-27
1.	Course Code	MSOT304	
2.	Course Title	CRIMINOLOGY	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: Know about the concept of crime and its causes and effects in the society. Course Outcome: This course covers the origin, nature, and importance of the field. It explores industrial planning, industrialization and the Industrial Revolution. Topics include industrial morals, management bureaucracy, organization, relations, disputes and participation. Students gain a comprehensive understanding of industrial society in a concise and focused manner.	
5.	Total Marks	IA: 30, ESE: 70	Min Passing Marks: 40

PART B: CONTENT OF THE COURSE

UNIT	TOPICS	TOTAL HOURS
I.	Conceptual Approaches of crime; Legal, behavioural and sociological, deviance, crime and delinquency, types of crime- economic, Violent, white-Collar Crime.	15
II.	Perspective on crime causation: classical, positivist psychological, Sociological. Theories of Punishment: retributive, deterrent, reformatory utility and cost of punishment.	15
III.	Changing profile of crime and criminals: organized crime, crime against women and children, cyber-crime, corruption. Cyber crime new pattern of crime.	15
IV.	Social problems: Alcoholism and drug addiction, prostitution, suicide, terrorism	15

Part C - Learning Resource

Text Books, Reference Books, E-Resources

Text Books:

1. Prof. Gupta and Sharma, Apradh Evam Samaj Sahitya Bhawan Publication Agra
2. Mahajan Dr. Dharmaveer, Dr. Kamlesh, Apradh shashtra, Vivek Prakashan Delhi.
3. Singh k. Criminology and Social Disorganisation, Prakashan Kendra, Lucknow

Books for Reading

1. Bedi, Kiran 1998-it is always possible, New Delhi. Sterling Publications put. Ltd.
2. Gitl S.S. 1998 The Pathology of crime, New Delhi: Harper Collins Publishers (India)
3. Makkar S.P. Singh and Paul:C. Friday 1993 Global Perspective in Criminology Jalandhar: ABC Publications.
4. Ministry of Home affairs: 1998. Crime in India, New Delhi: Government of India.
5. Shankar das, Rani Dhavan, 2000 Punishment and the Prison; India & international Perspective New Delhi, sage, Publications.
6. D.S. Baghel and Kiran Baghel: Vivek Prakashan New Delhi.

16/08/26
 16-08-2026
 16/08/2026

PART A: INTRODUCTION

PROGRAM: M. A. SOCIOLOGY		SEMESTER: - III	SESSION: 2026-27
1.	Course Code	MSOE305	
2.	Course Title	SOCIOLOGY OF TRIBE	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	Course Outcome: Aims of this course is to equip students with a comprehensive understanding of tribal societies. By the end of the course, students will be able to comprehend the concept of tribe in relation to caste and identify the distinctive features of tribal society. They will explore the classifications of tribes, including food gatherers, hunters, nomads, settled agriculturists, and artisans. Students will also gain insights into the socio-cultural aspects of tribes, such as their ethnic and cultural diversity, social structure, kinship, marriage, family, and religious beliefs. Additionally, they will examine social mobility and change within tribal communities, analysing the influences of Christianity, Sanskritization, and industrialization. The course will also address the challenges faced by tribal people, including poverty, illiteracy, indebtedness, and land alienation, while emphasizing the importance of tribal integration and the preservation of tribal identity.	
5.	Total Marks	IA: 30, ESE: 70	Min Passing Marks: 40

PART B: CONTENT OF THE COURSE

UNIT	TOPICS	TOTAL HOURS
I.	Concept of Tribe: Tribe and Caste, Characteristic Features of Tribal Society Classification of Tribes. Food Gatherers and Hunters, shifting cultivators, nomads, settled agriculturists, artisans.	15
II.	Socio-cultural Profile: ethnic and cultural diversity, Society, kinship, marriage and family, religious beliefs and practices.	15
III.	Social mobility and change: Christianity, Sanskritization, Industrialization, Westernization	15
IV.	Tribal integration and identity Problems of tribal people: poverty, illiteracy, indebtedness, land alienation. Specially reference tribe in C.G. – Gond, Baiga, Orio, poverty, literacy	15

PART C - LEARNING RESOURCE**TEXT BOOKS, REFERENCE BOOKS, E-RESOURCES****Text Books:**

1. Goyal Dr. Sunil & Goyal Smt. Sangeeta, Samajshashtra (Unified for Part III), Ram Prasad and Sons, Bhopal, Agra.
2. Mahajan Dr. Dharmaveer, Dr Kamesh, Janja Tiya Samaj ka Samajshashtra, Vivek Prakashan, Agra.
3. Upreti Dr. Harishchandra, Bharatiya Janjatiyan, Rajasthan Hindi Granth Academy, Jaipur.

- Reference Books:**
- Ambrish Gautam, Tribals in Global Era (Society and Economy), Commonwealth Publishers, New Delhi.
 - Haimen Dorf, Christoph von: (1982) Tribes of India; The Struggle for Survival (Oxford University Press)

16/08/26
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- Hasnain, N. : (1983) Tribes in India (Harnam Publications, New Delhi) Sharma Dr. Ramnath,
- Sharma Dr. Rajendra Kumar, Manavshashastra(Anthropology),Atlantic Publishers And Distributors, New Delhi.
- Singh, K.S.: (1972) Tribal Situation in India (Indian Institute of Advanced Study)
- Singh, K.S.: (1985) Tribal Society (Manohar: Delhi)
- Singh, K.S: (1995) The Scheduled Tribes (Oxford University Press: New Delhi)
- Raza, Moonis and A. Ahmad: (1990) An Atlas of Tribal India (Concept Publishing, Delhi)

E-Content

<https://egyankosh.ac.in/handle/123456789/18186>

<https://www.vedantu.com/history/tribal-societies>

<https://www.teachmint.com/tfile/studymaterial/class3rd/anthropology/tribalsocietypptx/18f2a870-85b6-4773-8ebe-bee9db52c473>

https://indiantribalheritage.org/?page_id=7592

<https://www.igntu.ac.in/eContent/IGNTU-eContent-590220362838-MSW-2-AjeetKumarPankaj-Tribesinludia-1,2.pdf>

<https://www.rawatbooks.com/tribal-studies/revisiting-tribal-studies>

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PART A: INTRODUCTION

PROGRAM: M. A. SOCIOLOGY		SEMESTER: - III	SESSION: 2026-27
1.	Course Code	MSOE306	
2.	Course Title	SOCIOLOGY OF GLOBALIZATION	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: know about the different specialities of globalisation, causes and effects of globalisation on the world. Course Outcome: The course "Sociology of Globalization" aims to provide students with an understanding of the concept and characteristics of globalization, its historical context, and the consequences it brings. Students will examine the role of information technology in driving globalization. They will explore various agencies of globalization, including multinational corporations (MNCs), media, market forces, and non-governmental organizations (NGOs). The course will also cover international agencies such as the International Monetary Fund (IMF) and the World Bank, analysing their impact on global dynamics. Additionally, students will examine the relationship between mass culture and globalization. Lastly, the course will focus on the effects, forms, and areas of globalization specifically in Chhattisgarh, providing students with a localized perspective on this global phenomenon.	
5.	Total Marks	IA: 30, ESE: 70	Min Passing Marks: 40

Part B: Content of the Course

Unit	Topics	Total Hours
I.	Globalization: Concept, characteristics, Historical Context of Globalization, Consequences, The Role of Information Technology.	15
II.	Agencies of Globalization: Multinational Corporation (MNCs), Media, Market, Non-Governmental Organization (NGOs).	15
III.	International Agencies: International Monetary fund, World Bank.	15
IV.	Mass Culture and Globalization. Globalisation and Chhattisgarh: Effect of globalisation in Chhattisgarh, Forms of globalisation in Chhattisgarh, areas of globalisation in Chhattisgarh	15

Part C - Learning Resource**Text Books, Reference Books, E-Resources****Text Books:**

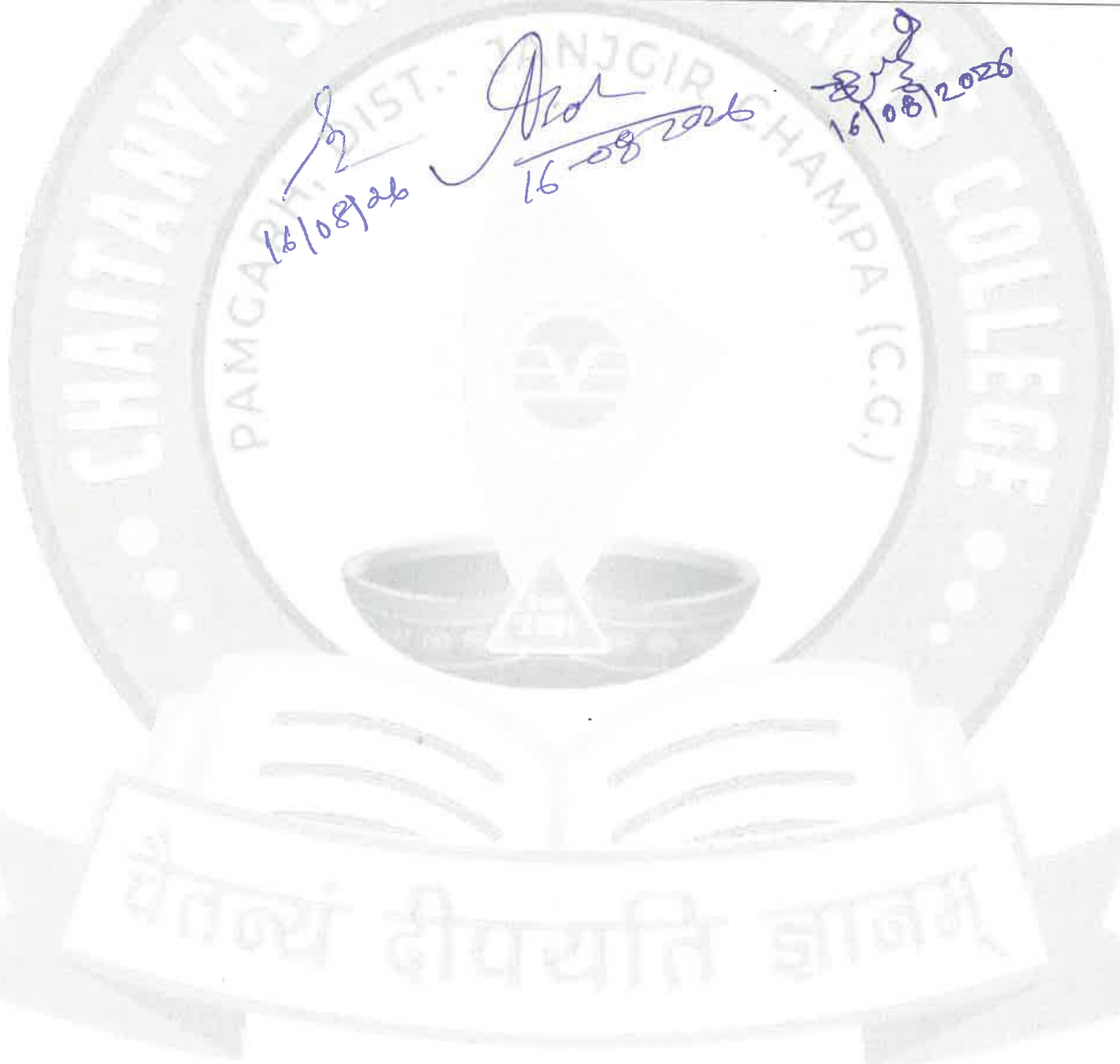
1. Appadurai, Arjun. 1997. Modernity at large: Cultural dimensions of globalization. New Delhi: Oxford University Press.
2. Kiely, Ray and Phil Marfleet (eds.). 1998. Globalization and the third world. London: Routledge.
3. Waters, Malcolm. 1996. Globalization. London: Routledge.
4. P.K Chaudhary(ed.), Sociology of World Terrorism, Gyan Publications, New Delhi.
5. Cultural Change in India: Identity Globalization, Y.Singh, Rawat Publication

Reference Books:

1. Dr. Harishchandra upreti, Bharatiya Janjaatiyan, Rajasthan Hindi Granth Academy, Jaipur. 1995.
2. Shastriya Samajshastriya Parampara: Dr. D.S.Baghel, Kailash Pustak Sadan, Bhopal, 2018.

16/08/26 16/08/2026 16/08/2026

3. Vivekananda:ek Jivani: Swami Nikhilananda, Adwait Ashram, July 1993.
4. Adhunikta, Uttar Adhunikta Evam Nav-samajshastriya Siddhant: S.L.Doshi Rawat Publications, Jaipur Evam New Delhi, 2003
5. Bharatiya Samaj me Mahila purush Sambandh ke Badalte Pratiman, Shing R.G.,National
6. Publishing House, Jaipur, 2015Telli Collar Mahilayon ki samajikArthik Dashayen: Sharde Vikash, Gyan Publishing House, New Delhi.2014.
7. 'Samarajyawad: Punjiwad ki uchchatam awastha'2001-Lenin, V,Y, (Hindi Translation Chaitnya Krishna),.
8. 'Das Din Jab Duniya Hil Uthi', Reid Jhon,(translation Tribhuban Nath)1987,Moscow,, Pragati Prakashan.
9. Lokgeet ke Sandarbh evam Ayam,Varanashi, Jain Shanti,Viswavidyalaya Prakashan, Uttarpradesh.(1999).
10. Homo Hiarchaisis: The Caste System and its Implications, Lui Dumont London, Widenfeld and Nocholson (1970).
11. Discovery of India(Bharat Ki Khoj), Jawaharlal Nehru,Jawaharlal Nehru Memorial Fund, Oxford University Press, 1946, Reprint,1983.



PART A: INTRODUCTION		
PROGRAM: M. A. SOCIOLOGY		SEMESTER: - IV
		SESSION: 2025-26
1.	Course Code	MSOT401
2.	Course Title	Theoretical Perspectives of Indian Society
3.	Course Type	Theory
4.	Course Learning Outcomes (CLO)	At the end of course, outcome will be able to: - This Course is Intended to introduce the students to the substantive, theoretical and Methodological issues. - Also explains which have shaped the sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today. - The main focus of this course will be on structural functionalist, Dialectical, Neo-marxism, Exchange, Symbolic interactionist and Civilization, Structural perspective. - The course will be preparing the students to improve the society in future. - The course will also examine the methodology and theoretical perspective in understanding social structure.
5.	Total Marks	IA: 30, ESE: 70 Min Passing Marks: 40

PART B: CONTENT OF THE COURSE		
UNIT	TOPICS	TOTAL HOURS
I.	Theoretical Perspectives of Understanding Indian society - Meaning and Characteristics, Major Perspectives of Sociology, Major Trends in Indian Sociology.	15
II.	Marxian or Conflict perspective - Meaning, Critical Evaluation, Explanation of Marx's Theory of Class Struggle, Marxian Perspective of D. P. Mukerji.	15
III.	Structural- Functional Perspective - Meaning, Basic Assumption, Utility, Limitation, Shrinivas' Structural- Functional Study of Rampura, S. C. Dube's Structural - Functional Analysis.	15
IV.	Indological Perspective - Meaning, Basic Assumption, Indological Perspective of Ghurye, Indological Perspective Louis Dumont.	15

PART C - LEARNING RESOURCE	
TEXT BOOKS, REFERENCE BOOKS, E-RESOURCES	
Text Books: - महाजन, डॉ. धर्मवीर एवं महाजन, डॉ. कमलेश (2005) - भारतीय समाज के परिप्रेक्ष्य, विवेक प्रकाशन । Reference Books: - Dubey, S.C. 1973: Social Sciences in a Changing Society Lucknow University Press) - Karve, Irawati 1961: Hindu society, and Interpretation (poona Deccan college) - Oormmem T. K. and P. N. Mukherjee eds. 1986: Indian sociology reflection and Introspection popular Prakashan Bombay. - Singh K.S. 1992: The People of India; an Introduction Seagull Books Edutra. - Singh 1986: Indian Sociology: Social Conditioning and Emerging Concerns' Delhi vistar.	

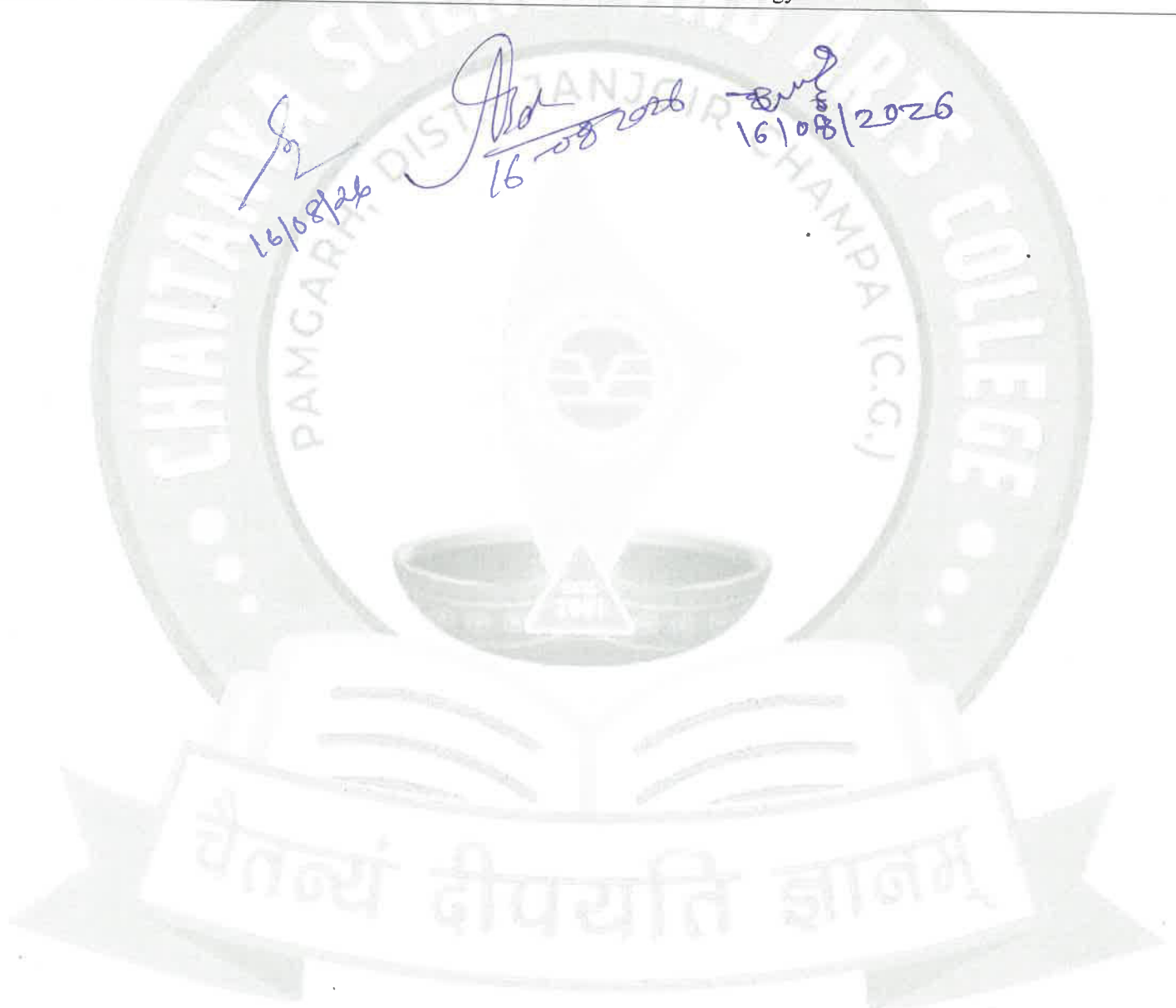
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6. Singh y. 1973 : Modernization of Indian tradition, Delhi, Thomson press.
7. Drinivas M.N. 1973: Indian' Village Asia Publishing House Bombay.E-Resources:

E-Resources:

- 1.<https://studypoint24.com/%E0%A4%AA%E0%A5%81%E0%A4%B0%E0%A4%BE%E0%A4%B2%E0%A5%87%E0%A4%96/20>
- 2.<https://lotusarise.com/indology-gs-ghurye-upsc/>
- 3.<https://egyankosh.ac.in/bitstream/123456789/81487/1/Unit-10.pdf>
- 4.<https://studypoint24.com/%E0%A4%AA%E0%A5%81%E0%A4%B0%E0%A4%BE%E0%A4%B2%E0%A5%87%E0%A4%96/23>
- 5.<https://studypoint24.com/%E0%A4%AA%E0%A5%81%E0%A4%B0%E0%A4%BE%E0%A4%B2%E0%A5%87%E0%A4%96/42>
6. <https://hindi.feminisminindia.com/2023/01/24/irawati-karve-indian-sociology-hindi/>

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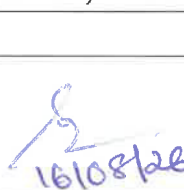
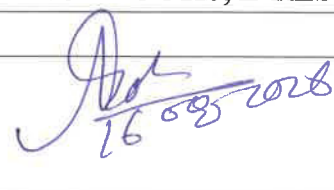
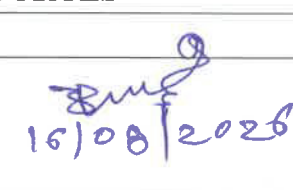
PART A: INTRODUCTION

PROGRAM: M. A. SOCIOLOGY		SEMESTER: - IV	SESSION: 2026-27
1.	Course Code	MSOT402	
2.	Course Title	Industry and Society in India	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, the students will be able to: - This paper is offered with a view to providing an opportunity to students to have a holistic understanding of one of the fundamental issues of contemporary India. 'Study of Industry & labour is regarded' as a gateway to Understand. - Student can get the knowledge of Industry and Society in India. - Student can learn and aware about Industrial Planning, Manpower Planning and Leadership in industry. - This course also offers employment opportunities to the learners in the plant, Industry and Research institutes.	
5.	Total Marks	IA: 30, ESE: 70	Min Passing Marks: 40

Part B: Content of the Course

Unit	Topics	Total Hours
I.	Historical background and relation between industry and society. Industrial Planning - Meaning, Objective, Problems, Industrial Planning in Indian. Social Responsibilities of industries.	15
II.	Manpower Planning - Meaning, Characteristics, Objectives, Forms and importance. Incentive and Motivation - Meaning, Characteristics, type and importance. Industrial Accidents and safety Compensation and Rewards.	15
III.	Leadership in industry - Meaning Characteristics, Type, Styles, Principles of Leadership, challenges of Labour movement in India. Indebtedness of industrial Workers, Labour and Rationalization, child and women Labour, Collective Bargaining.	15
IV.	Trade Unions- Meaning, objectives, Advantages and Dis Advantages, Functions, Social Security in India.	15

PART C - LEARNING RESOURCE**TEXT BOOKS, REFERENCE BOOKS, E-RESOURCES****TEXT BOOKS:**

1. Sharma, Dr. R.P. (2010) - Industrial Sociology, Research Publication.
2. Mahajan, Dr. Sanjeev (2017) - Industrial Sociology, Arjun Publishing house new Delhi.
3. Baghel, Dr. D.S. (2017) - Industrial Sociology, Vivek Publication.

REFERENCE BOOKS:

1. Watson K. Tony - 1995- Sociology work and Industry, Routledge Kegan Paul.
2. Ramaswamy E. A. - 1978 - Industrial Relation in India, New Delhi.
3. Ramaswamy E. A: - 1988 - industry and Labour, OUP
4. Karnik V.B. - 1970- Indian Trade Union A survey Popular prakashan Mumbai.
5. Mamoria C.B. and Mamoria - 1992- dynamics of Industrial Relation in India, Himalaya Publication Mumbai.
6. Laxmanna et. al, -1990-Workers Participation and Industrial Democracy, Global Perspective Ajantha Publication.

E-RESOURCES:

1. <https://www.managementstudyguide.com/manpower-planning.html>
2. <https://www.nidirect.gov.uk/articles/introduction-trade-unions>
3. <https://www.wallstreetmojo.com/trade-union/>
4. <https://old.amu.ac.in/emp/studym/100000649.pdf>
5. <https://www.econoicsdiscussion.net/labour/labour-welfare/31839>
6. <https://www.legalserviceindia.com/legal/article-92-child-labour-in-india.html>

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PART A: INTRODUCTION

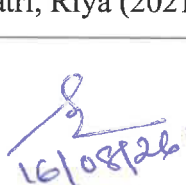
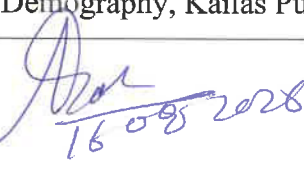
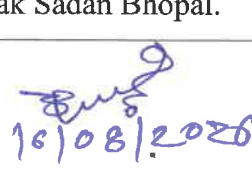
PROGRAM: M. A. SOCIOLOGY		SEMESTER: - IV	SESSION: 2025-26
1.	Course Code	MSOT403	
2.	Course Title	Demography of India	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, the students will be able to: - Creates an understanding among the students about the basics of demographics. - This paper provides the students a systematic interface of population and society. - It also addresses some theoretical aspects related to the population Mortality and migration and their impact on the composition, size, and structure of population. - It looks at various policies/ programmes and problems linked with the population control. - The course prepares the students for the formulation of principles for the control of population in future.	
5.	Total Marks	IA: 30, ESE: 70	Min Passing Marks: 40

PART B: CONTENT OF THE COURSE

UNIT	TOPICS	TOTAL HOURS
I.	Demographic conceptual: Element concept characteristics. Indian population - Rate of Increase and projection, Composition of population, Family Planning in India.	15
II.	Population Education - Meaning, elements, objects and importance. The Problem of Migration.	15
III.	Census in India, Population projection, population policy in India.	15
IV.	Economic aspect of Indian population, Demographic Factors and social change, world population.	15

Part C - Learning Resource**Text Books, Reference Books, E-Resources****TEXT BOOKS:**

1. Baghel, Dr. D.S. & Baghel, Dr. Kiran (2021) - Demography, Vivek Publication.
2. Gupta, U. C. (2015)- Population and Development Problem and solution, Arjun Publication.
3. Mishra, Dr. Jai Prakash (2021)- Demography, Sahitya Bhavan Publication.
4. Gupta, Dr. Sheel Chand and Khatri, Riya (2021) - Demography, Kailas Pustak Sadan Bhopal.

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REFERENCE BOOKS:

1. Demography and population problem: Rajendra k. Sharma Atlantic publishers and distributors.
2. Demography - D.S. Baghel & Kiran Baghel, Vivek publication Delhi- 07
3. Survey of Fertility and Mortality in poona : Dandekar
4. Population and development: The Demography Transition: Tim Dyson.
5. Human Development Report - 1993
6. Year book, Family welfare planning in India.
7. Census Report -2011 8. Population problems: Thompson and lewis. E-Resources:

E- RESOURCES:

1. <https://onlinenotebank.wordpress.com/2022/1/18/population-education-meaning-objectives-needs-and-importance-of-population-education/>
2. <https://www.aspireias.com/daily-news-analysis-current-affairs/Population-Policy-in-india>
3. <https://www.drishtiias.com/to-the-points/Paper2/census-in-india>.

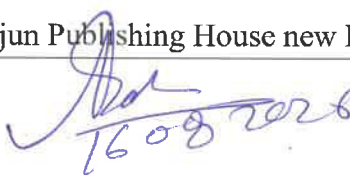
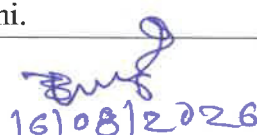
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PART A: INTRODUCTION			
PROGRAM: M. A. SOCIOLOGY		SEMESTER: - IV	SESSION: 2026-27
1.	Course Code	MSOE404	
2.	Course Title	Criminology and Correctional Institutions	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, the students will be able to: • Course objective to talk about Criminology and Correctional Institutions. • The primary aim of our curriculum is to provide students with the knowledge and analytic skills necessary to understand social life in an increasingly complex world. • This course explains about the Correctional programmes in prison. Student can understand the problem of Crime & prison. • They can Know about national policy of prison, human rights and prison management, Role of police and judiciary in India, Police system in India, Function of police, human rights, can understood Alternatives to imprisonment, Probation, parole.	
5.	Total Marks	IA: 30, ESE: 70	Min Passing Marks: 40

PART B: CONTENT OF THE COURSE		
UNIT	TOPICS	TOTAL HOURS
I.	Correction and Its Forms - meaning and signification, Correctional institutions in India, Form of correction, Main Measures for Preventing Crime in India.	15
II.	Correctional programmes in prisons -historical Background of Prisons, national policy of prison, problems of prison, human rights and prison management.	15
III.	Alternatives to imprisonment - Probation, parole, open prisons, Victimological perspective. After care program - After care program in India, after care program in Chhattisgarh, Causes responsible for the failure of Aftercare Programme in India and Suggestions.	15
IV.	Role of police and judiciary in India - Police system in India, Function of police, police and human rights, The Role of Police in Maintenance of Law and Order, Role of Judiciary in India.	15

PART C - LEARNING RESOURCE	
TEXT BOOKS, REFERENCE BOOKS, E-RESOURCES	
TEXT BOOKS:	
1. Singh, Sashi Bhushan (2012) - Criminology, Arjun Publishing House new Delhi.	

2. Sharma, Narendra kumar (2011) - Criminology, Omega Publications.
3. Lawaniya, Dr. M.M. & Jain, Shashi K. (2016) -Criminology, Research Publication.
4. Paranjpe, Dr. N.V. (1984) - Social Criminology, Madhyapradesh Hindi granth acadmi.
5. Mahajan, Dr. Dharmveer & Mahajan, Dr. Kamlesh (2007) - Criminology, Vivek Publication.
6. Mahajan, Dr. Dharmveer & Mahajan, Dr. Kamlesh (2007)- Crime and Society, Vivek Publication.
7. Aahuja, Ram & Aahuja Mukesh (1998) - Critical Criminology, Ravat Publication.
8. Baghel, Dr. D. S. (2008) - Criminology, Vivek Prakashan. Reference Books:

E-RESOURCES:

1. Bedi, Kiran, 1998 It is always possible, New Delhi, Sterling Publication put. Ltd.
2. Gill S.S. 1998 The Pathology of corruption, New Delhi: Harper Collins Publishers (India)
3. Makkes S.P. Singh and Paul Friday 1993 Global Perspective in Criminology Jalandhar: ABC Publications.
4. Ministry of Home affairs: 1998. Crime in India, New Delhi: Government of India.
5. Shankar Das, Rani Dhavan, 2000 Publications.
6. D. S. Bengal and Kiran Baghal: Vivek Prakashan New Delhi.

E-Resources:

1. <https://www.hindikiduniya.com/essay/human-rights-essay-hindi/>
2. <https://digicgvision.in/probition-andparole-inindiai>
3. <http://ignited.in/1/a/200907>
4. <https://www.scotbuzz.org/2021/01/police-ke-karya.html?m=1>
5. https://m.facebook.com/nt/screen/?params=%7B%22note_id%22%3A389549925509697%7D&path-%2Fnotes%2Fnote%2F&wtsid=rd_rdr_0FcfNDz6TIX4t2cQu&&refsre-deprecat ed& rdr

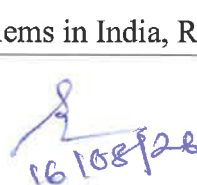
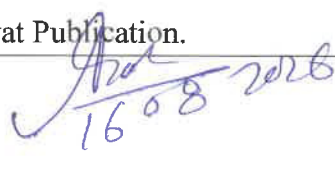
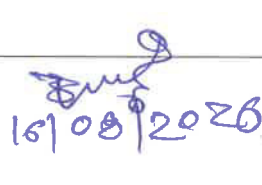
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PART A: INTRODUCTION			
PROGRAM: M. A. SOCIOLOGY		SEMESTER: - IV	SESSION: 2026-27
1.	Course Code	MSOE405	
2.	Course Title	Social Problems in India	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course, the students will be able to: • Course objective Indian Society faces a heard of sociological, political, economic, cultural problems, this course explains about the social problem. • Students can understand the problem of Indian society, they can know about crime poverty Line employment, communalism, beggary, regionalism, women Issues, social backwardness, corruption, poverty, evil effect of alcoholism, pollution. • explain the problems and crimes of the society. • Student should be able to understand the Crime, juvenile delinquency, white collar Crime, Cyber Crime, Terrorism, Evil Effects of Drug addiction. • This course is imperative to all social science and sociology students as it deals with major problems of society and equips them to deal with it to overcome certain issues by helping the concerned Individuals or authorities towards making a better society.	
5.	Total Marks	IA: 30, ESE: 70	Min Passing Marks: 40

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Social Problems - Introduction, meaning, definition, nature or characteristics of social problem, causes of social problems in India, Types of Social Problems.	15
II.	Crime, juvenile delinquency, white collar Crime, Cyber Crime, Terrorism, Evil Effects of Drug addiction.	15
III.	Poverty, Unemployment, Castism, Problems of (SC's/ST's/ OBC's) minorities, Population problems.	15
IV.	Dowry, Domestic Violence, Human Right Violation, Intra and Inter-generational conflict, problems of elderly people of India. Communalism, Regionalism, Corruption, Ecological Imbalance, pollution.	15

Part C - Learning Resource
Text Books, Reference Books, E-Resources
Text Books: 1. Ahuja, Ram (2014) - Social Problems in India, Ravat Publication.

2. Madan, G.R.(2018) - Indian.Social Problems, Allied Publishers Pvt. Lmt.
3. Baligar, M.P.(2020) - Social Problem in India, Current Publication.
4. Selvakumar, M.D. Allen & Mary, I Jenitta and Chidambaranathan C. (2011) - Social Problem in India, Indian Books and Periodicals.

Reference Books:

1. Andre Beteille, 1969; "Caste, Old and New"
2. Y. singh, 1968; " Caste and C'lass" Some Aspects of continuity and change Sociological Bulletin, Vol. XVII, No. 02, PP-165-186.
3. S.M. Agrawal (ed.), 1978; B "Population Problems", New Delhi, Tata M.C. Graw hill
4. I. Karve, 1968; "Kinship Organization in India" Bombay, Asia Publishing House.
5. M.N. Srinivas, 1977: Caste in Modern India and Other Essays, Bombay, Asia Publishing House.

E-Resources:

1. <https://www.thestudviq.com/2023/01/samajik-samasya.html?m=1>
2. <https://www.kailasheducation.com/2022/03/alpsankhyak-art-samasya.html>
3. <https://hindigyankosh.com/unemployment/>
4. <https://www-investopediacom.translate.goog/terms/p/poverty.asp? x tr sl=en& x tr tl=hi& x tr hl=hi& x tr pt 0=tc>
5. <https://social-work.in/baal-apradh/>
6. <https://social-work.in/bhrashtachar-kya-hai/>
7. <https://www.kaifasheducation.com/2020/11/dahej-arth-paribhasha-karan.html>
8. <https://www.thestudyiq.com/2023/01/sampradayikta-kya-hai-.html?m=1>
9. <https://www.mountainratna.com/2021/05/blog-post 31.html>

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PART A: INTRODUCTION			
PROGRAM: M. A. SOCIOLOGY		SEMESTER: - IV	SESSION: 2027-26
1.	Course Code	MSOP405	
2.	Course Title	Social Problems in India /Project work/ Dissertation Seminar, viva	
3.	Course Type	Theory	
4.	Course Learning Outcomes (CLO)	At the end of course outcome will be: - The student gets the following experience through Project Work/Dissertation: - • Develops Ability to identify a research problem. • Develops Ability to review existing literature in the subject domain and write a research proposal. • Develops Ability to select appropriate methodological tools and techniques for research. • Develops Ability to engage with community and carry out field-based research. • Develops Ability to analyse the collected data and describe the findings of research.	
5.	Total Marks	IA: 30, ESE: 70	Min Passing Marks: 40

Part B: Content of the Course	
Topics	Description
Project work	A student shall be required to do a project work, on a them to be decided in consultation with the competent faculty/HOD and will have to submit a dissertation/ Project Report 02 Weeks before IV semester exam. The Project work will be of 100 marks. A student will not be given any special permission to leave the department for a long time to do the project as he/she will be missing IV semester classes. Preferably organizational surveys in the local areas can be done.
Dissertation	The dissertation work is distributed into two major parts; each part of the dissertation carries equal credit for evaluation. Dissertation A. Theoretical discussion, literature review and development of research Proposal. B. Field Work, data analyses and Presentation of the findings (Dissertation)


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